

# Time, Cause and Effect Conjunctions

I can use conjunctions to express time and cause.

Underline the time conjunction in each sentence.

1. Miranda sneaked out of the house when it was dark.
2. Redbreath wouldn't let Guster out of the cave until his wounds had healed.
3. Guster knew that they must be animals because they moved about on their own.
4. After Gran told the story, they all watched a video of the dragons.
5. While Guster was escaping, he dropped the Wurmstooth Crown.

Can you write a sentence which uses these conjunctions?

**before** \_\_\_\_\_

\_\_\_\_\_

**while** \_\_\_\_\_

\_\_\_\_\_

**until** \_\_\_\_\_

\_\_\_\_\_

Underline the causal conjunction in each sentence.

1. Miranda wanted to make friends with a dragon so she took some lemon drizzle cake with her.
2. Guster went swimming in the lake because his scales itched.
3. Guster knew that they must be animals because they moved about on their own.
4. Miranda borrowed Gran's bicycle as she wanted to get there quickly.
5. Since no one except Miranda knew where the dragons lived, they were safe.

Can you write a sentence which uses these conjunctions?

**because** \_\_\_\_\_

\_\_\_\_\_

**since** \_\_\_\_\_

\_\_\_\_\_

**as** \_\_\_\_\_

# Time, Cause and Effect Conjunctions Answers

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5. Since no one except Miranda knew where the dragons lived, they were safe.

# Time, Cause and Effect Conjunctions

I can use conjunctions to express time and cause.

Can you match the two halves of each sentence with the correct conjunction? Use a ruler.

Miranda sneaked out  
of the house

before

Redbreath worked out  
what he had done.

Guster had to get the  
crown out of the cave

when

his wounds had healed.

Guster knew that  
they must be animals  
because they moved  
about on their own.

after

he was escaping.

They all watched a  
video of the dragons

while

it was dark.

Guster dropped the  
Wurmstooth Crown

until

Gran told the story.

Underline the causal conjunction in each sentence.

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Can you write out sentences 1-5 with a different conjunction, but keep the same meaning?

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- Miranda wanted to make friends with a dragon so she took some lemon drizzle cake with her.
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- Guster knew that they must be animals because they moved about on their own.
- Miranda borrowed Gran's bicycle as she wanted to get there quickly.
- Since no one except Miranda knew where the dragons lived, they were safe.

Can you write out sentences 1-5 with a different conjunction, but keep the same meaning?

- Miranda wanted to make friends with a dragon therefore she took some lemon drizzle cake with her; Miranda took some lemon drizzle cake with her because/since/as she wanted to make friends with a dragon.**
- Guster went swimming in the lake since/as his scales itched; Guster's scales itched so/therefore he went swimming in the lake.**
- Guster knew that they must be animals because they moved about on their own.**
- Miranda borrowed Gran's bicycle because/since she wanted to get there quickly; Miranda wanted to get there quickly so she borrowed Gran's bicycle.**
- Because/as no one except Miranda knew where the dragons lived, they were safe; No one except Miranda knew where the dragons lived, so/therefore they were safe.**